

Allen Jay Elementary

Meeting Minutes

Meeting Date: 11/09/2021 - 2:45pm

Title: SIT 11.09.21 VM

Location: Microsoft Teams

I. Attendance

Team Members:

Courtney Cornelison , Milay Alvarez-Vergara, Michelle Atchison, Robert Barrilleaux, Maya Bell, Kelsey Brand, Cecilia Castillo, Kimberly Evans, Janet Holland, Allan Johnson, Cecil Lake, Samantha Rinehart, Jo Anna Robertson, Nicole Salter, Pa Vue

Guests:

II. Celebrate recent successes

None noted by the team

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

Minutes were approved by Salter and second approver was Bell

V. Old Business

None

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

None at this time

VII. Other Business

Action Taken:

We continued to add on to the school-based needs comprehensive assessment.

We started with Lever 4 and added items to each of the following questions below:

Learning and Teaching -

Lever 4: Student Centered Differentiation

1. What processes exist to accelerate learning for students who master content and complete work quickly?

- ARC extension activities
- Prodigy (student center activity)
- Dreamscape

Lever 1 School Culture:

- Decision making and planning, Goal Setting, & School Improvement Planning – mission and vision is used to guide what is chosen for our action plan and its goals. We make sure that our conversations and goals are centered around diversity and inclusion because our staff and students are from many diverse areas.

Describe the formal structures through which behavior expectations are taught and reinforced.

- Trainings PowerPoints that are used school wide to teach and review when needed.
- Teachers reinforce SOAR daily through classroom expectations.
- SOAR Awards are given to students to encourage exemplary behavior.
- Administration uses reflection pages that use SOAR as a basis for the student's reflection.

What systems are in place to review student discipline data to determine patterns and trends?

- This data is provided to staff through quarterly meetings.
- IPS uses data collected on student behavior sheets.
- Select student are on our school's "Jay Up" program student are encouraged to take ownership and account for their behavior daily.

5. How does the school provide mental health support to students?

- SEL Lessons and Check-In
- Counseling lessons and newsletters posted on Class Dojo.
- Parent guidance lessons
- Individual counseling lessons
- GCS Crisis Hotline
- Teacher-Counselor collaboration on student interventions
- Counselor and Psychologist also collaborate to address student needs
- Psychologist Newsletter

VIII. Next Meeting

Date:

Time:

Title:

Location:

IX. Adjourn

4:30pm
